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Funding Spectrum Guide

(Indian Education for All,
American Indian Achievement Gap and At-Risk)

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The 2005 Regular and Special Legislative Sessions saw an increase in school funding. This new funding focused on three separate issues: 1) implementing Indian Education For All; 2) closing the achievement gap between Indian and non-Indian students; and 3) increasing quality educational opportunities for atrisk students. We offer this Funding Spectrum Guide to cover all three funding streams. It is designed to provide a snapshot of activities in which schools can meaningfully use this funding to meet the Legislature's intent. The Legislature has defined a free quality public elementary and secondary system to include Indian Education for All and the needs of at-risk and American Indian students. See Montana Code Annotated section 20-9-309(2)(c); (3)(d) and (e). This list is not exhaustive and is purposely open-ended. It is meant to spark discussion and imagination — the actual decision is a local one.

Change takes time and we should not expect that the mission of including Indian content in classrooms will happen overnight. It will take all of Montana's educators, working together over several years, to fulfill this promise. The key is to take small bites of the apple.

A good place to begin is to survey school staff to measure their content knowledge and readiness to teach about Indians. Meet the needs of the staff first. Teachers will need support to carry out classroom and instructional change so begin with increasing teacher knowledge. This can only happen with some form of on-going professional development that is designed to increase teacher knowledge about Indian topics.

A good beginning includes positive leadership. Superintendents and school board members must confidently and optimistically carry the message of Indian Education for All if implementation is to be successful. As such, leadership needs to understand the basis of Indian Education for All and the issues involved in Indian Education. This can only happen by taking the time to learn about the issue and taking advantage of professional development opportunities related to Indian Education. Find suggested conferences and books about Indian Education on the Office of Public Instruction Indian Education website: http://www.opi.mt.gov/IndianEd/Index.html

A good beginning also includes gathering accurate and authentic resources and materials about American Indians. Stock your library. Buy classroom sets of novels relating to American Indian issues. Set up a professional development library with books about Indian Education and education journals related to Indian Education. Find suggested resources on the OPI Indian Education website: http://www.opi.mt.gov/IndianEd/Index.html

Above all, do not fear trying new ideas or including new content. Implementing Indian Education for All is a big responsibility for Montana's educators. It can prove difficult because Montana educators are creating a historic and progressive model. Working together, however, we can make this constitutional promise a reality. This is our work and our responsibility. In the end, it is work that will lead to a better future for all of Montana.



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Indian Education For All

All schools will receive funding, based on ANB count, to implement Indian Education for All. The funding should be used to integrate content about American Indians, with particular focus on information about Tribes located in Montana. Montana's Program Foundation Standards state, "Incorporate in all curricular programs the distinct and unique cultural heritage of American Indians and other cultural groups."

Closing The Achievement Gap

Some schools will receive funding for its ANB Indian student count to narrow the achievement gap between Indian and non-Indian students. Some schools will also receive funding based on its Title I count. This funding should include making classroom learning relevant through the use of culturally-relevant materials and instruction. It also means providing teachers with quality professional development that will help them effectively teach students who are often culturally-different and economically-different from themselves. School leaders should research, and purchase, programs that have proven effective at increasing student achievement and keeping students actively engaged and in school.

If your school receives a small amount of funding, think about creating cooperatives with other schools in the area to carry out this responsibility. Work with educators who have successfully implemented Indian content into their classrooms. Collaborate with tribal education departments and Indian educators. Watch the OPI Indian Education website for continuous updates and new information.

If your school is fortunate to receive a large amount of funding it would be paramount to develop a sequential plan for Indian Education in your district that includes integrated and interdisciplinary curriculum, a plan for K-12 Native language instruction, and ongoing job-imbedded professional development for your staff. Your students can have access to many types of accurate and authentic classroom and library materials. Your school board can implement well-developed and thoughtful policy around these issues.

If your school receives \$100 - \$1500

- Survey staff to find out immediate needs for materials, professional development and content knowledge of Indian history, Indian contemporary issues, etc.
- Survey students to find out their perceptions about your school, their education, and issues such as
 dropping out and academic rigor. See recommended survey tools on the OPI Indian Education website:
 http://www.opi.mt.gov/indianed/admin.html
- Inventory current library holdings and update your library with OPI suggested resources: American Indian fiction, non-fiction, poetry, anthologies, reference materials, tribally specific materials, DVDs, CDs, teacher guides, instructional aids, research, reference materials, etc. See the Resource Guide on the OPI Indian Education website: http://www.opi.mt.gov/indianed/teachers.html
- Offer professional development (on-line or in-person), presentations, or workshops for students or staff that corresponds to Indian Education for All, the Achievement Gap, or educating At-Risk students.
- Arrange student field trips to American Indian cultural or historical areas.
- Form community/school councils or organizations that focus efforts on specific school-wide issues or identified needs, ie: attendance issues, alcohol and drug issues, etc.
- Develop/refine local student assessments to determine proficiency with Montana content and performance standards specific to Indian Education for All content.
- Invite paid guest speakers to offer presentations or workshops for students or staff that corresponds to Indian Education for All, the Achievement Gap, or At-Risk students.
- Bring in consultants or experts that can discuss test taking strategies for standardized and other tests with your teaching staff.

If your school receives \$1500 - \$5000

- Provide on-site professional development that corresponds to Indian Education for All, the Achievement Gap, or At-Risk students.
- Develop a comprehensive professional development library for staff.
- Send staff to regional and statewide professional development focused on Indian Education for All. See Professional Development Opportunities on the OPI Indian Education website: http://www.opi.mt.gov/indianed/teachers.html
- Bring in consultants or speakers that have specific strategies for addressing American Indian students' learning needs.
- Support teacher visits to schools and classrooms that are currently implementing Indian Education for All throughout their curriculum or those that are utilizing effective programs or services to help with At-Risk students or the achievement gap.
- Set up groups or committees to review existing curriculum and resources.
- Based on district needs, combinations of any of the above recommendations from \$100 and up should be utilized.

If your school receives \$5000 - \$10,000

- Provide professional development on site or at other locations that corresponds to Indian Education for All, the Achievement Gap, or At-Risk.
- Provide tutoring, credit recovery programs, and summer school for Indian or At Risk students.
- Support staff to take Indian Education related coursework and/or classes offered by Montana institutions
 of higher learning.
- Create classroom learning trunks/footlockers for teachers to use and share.
- Develop an induction process for new teachers to the district that is inclusive of Indian education issues.
- Based on district needs, combinations of any of the above recommendations from \$100 and up should be utilized.

If your school receives \$10,000 and up

- Provide support for your teachers to research programs and curriculum and find appropriate material that they can best integrate Indian Education topics into their classroom.
- Because current research demonstrates that having one caring adult in the school community can make a difference in a student's life, provide stipends to teachers who serve as mentors and advisors to students throughout the year. Teachers can monitor student progress in classes, follow their attendance, build relationships with the student's family, and provide support and guidance.
- Create a teacher exchange with another school to travel and learn from colleagues in other settings.
- Create student exchanges, both on-line and in-person, with neighboring districts. The best way to break down myths and stereotypes is through interpersonal relationships.
- Provide support for research, assistance to teachers, and professional development.
- Include Indian content in the hallways and classrooms, including treaties and other historical and cultural documents, portraits of Indian leaders, and Indian artwork.
- Create teacher handbooks that include information about incorporating Indian topics into the classroom.
- Develop a comprehensive district plan for Indian Education for All.
- Based on district needs, combinations of any of the above recommendations from \$100 and up should be utilized.



Indian Education Literature & Resource Guidance



The Indian Education Division is pleased to offer further recommendations for educators to use as historical, cultural and pedagogical information regarding Indian education. This guidance includes further resource materials and tribally specific materials, including DVD and other formats. This cross-curricular material can also be used as background information in implementing Indian Education For All (MCA 20-1-501). The material should be reviewed for content and age appropriateness. It is also not an exhaustive list, but a beginning place.

We also recommend checking out the Oyate website (Oyate.org), an organization dedicated to the work of ensuring that Native "lives and histories are portrayed honestly, and so that people will know our stories belong to us." On the Oyate Web site curriculum and other texts (fiction and non-fiction) are reviewed and commented upon for authenticity and value. In addition, Oyate serves as a distributor for all its recommended titles. To view full annotations and descriptions on some of these titles, visit http://montana.ascd.org.

* Resources and anthologies of Native American Literature:

A Broken Flute - The Native Experience in Books for Children Edited by Beverly Slapin and Doris Seale Alta Mira Press, 2005 \$49.95

Through Indian Eyes - The Native Experience in Books for Children Edited by Beverly Slapin and Doris Seale American Indian Studies Center, UCLA, 1998 \$9.95

Roots and Branches - A Resource of Native American Literature Edited by Dorothea M. Susag National Council of Teachers of English, 1998 \$29.95

Reading Native American Literature: A Teacher's Guide Bruce Goebel National Council of Teachers of English, 2004 \$35.95

Growing Up Native American: An Anthology (Native American Literature) (9+) Edited by Patricia Riley William Morrow, 1993
\$12.95

Rising Voices: Writings of Young Native Americans (9+) Edited by Arlene Hirschfelder and Beverly Singer Scribner, 1993 \$6.99 Moccasin Thunder: American Indian Stories for Today (9+) Edited by Lorie Marie Carlson HarperCollins, 2005 \$10.50

* Instructional Aids/American Indian Education

The Seventh Generation - Native Students Speak About Finding the Good Path Amy Bergstrom, Linda Miller Cleary and Thomas D. Peacock ERIC Clearinghouse on Rural Education in Small Schools, 2003 \$20.00

Collected Wisdom - American Indian Education Linda Miller Cleary and Thomas D. Peacock Allyn and Bacon, 1998 \$45.40

Look to the Mountain: An Ecology of Indigenous Education Gregory Cajete Kivaki Press, 1993 \$17.95

How to Teach About American Indians - A Guide for the School Library Media Specialist Karen D. Harvey with Lisa D. Harjo and Lynda Welborn Greenwood Press, 1995 \$43.95

Visions of an Enduring People - A Reader in Native American Studies Walter C. Fleming and John G. Watts
Kendall/Hunt Publishing Co, 2000
\$15.00

Widening the Circle - Culturally Relevant Pedagogy for American Indian Children Beverly J. Klug and Patricia T. Whitfield Routledge Falmer, 2003 \$28.95

Teaching American Indian Students Edited by Jon Reyhner University of Oklahoma Press, 1992 \$19.95

Power and Place - Indian Education in America Vine Deloria Jr. and Daniel R. Wildcat American Indian Graduate Center, 2001 \$11.67

Rethinking Columbus: Teaching about the 500th Anniversary of Columbus' Arrival in America Edited by Bill Bigelow and Bob Peterson Rethinking Schools Ltd., 1998 \$12.95

Keeper's . . . series (Keeper's of the Animals, Keeper's of Life, etc.)

Michael Caduto and Joseph Bruchac

Fulcrum, 1988-1996

\$12.99 - 8.00

Shadows of the Indian: Stereotypes in American Culture

Raymond Stedman

University of Oklahoma Press, 1982

\$24.95

Light of the Feather - A Teacher's Journey into Native American Classrooms and Culture

Mick Fedullo

Anchor Publishing, 1993

\$19.00

To Live Heroically: Institutional Racism and American Indian Education

Delores Huff (Cherokee)

State University of New York Press, 1997

\$21.95

* Reference materials

American Indian Contributions to the World - 15,000 Years of Invention and Innovation

Emory Dean Keoke and Kay Marie Porterfield

Facts on File Inc., 2001

\$15.75

Medicine and Health (American Indian Contributions to the World)

Emory Dean Keoke and Kay Marie Porterfield

Facts on File Inc., 2005

\$15.75

Food, Farming and Hunting (American Indian Contributions to the World)

Emory Dean Keoke and Kay Marie Porterfield

Facts on File Inc., 2005

\$15.75

Encyclopedia of Native American Indians

Edited by Federick E. Hoxie

Houghton Mifflin

\$5.75

Native Universe, Voices of Indian America

Edited by McMaster and Trafzer

National Geographic

\$40.00

Tiller's Guide to Indian Country: Economic Profiles of American Indian Reservations

Edited by Veronica E. Velarde Tiller

BowArrow Publishing, 2006

\$174.00

Native America in the 20th Century: An Encyclopedia

Mary B. Davis Garland, 1996 \$50.00

Atlas of the North American Indian

Carl Waldman Facts on File Inc., 2000 \$49.50

Encyclopedia of Native American Tribes

Carl Walderman Facts on File Inc., 1999 \$19.95

All My Relatives: Sharing Native Values Through the Arts

Catherine Verrall and Lenore Keeshig-Tobias (Ojibway) Canadian Alliance in Solidarity with Native Peoples, 1998

* Historical Information

Indian Country: A History of Native People in American Karen Harvey and Lisa Harjo North American Press, 1994 \$16.00

The Complete Idiot's Guide to Native American History

Walter Fleming Alpha, 2003 \$18.95

The Chronology of Native North American History

Duane Champagne Gale Research, 1994 \$19.99

We Are Still Here - American Indians in the 20th Century

Peter Iverson Harlan Davidson Inc., 1998 \$16.95

Native American History: A Chronology of a Culture's Vast Achievements and Their Links to

World Events
Judith Nies
Ballantine Books, 1996
\$15.00

Native America: Portrait of the Peoples

Duane Champagne Visible Ink Press, 1994 \$29.95

Lies My Teacher Told Me - Everything Your American History Textbook Got Wrong

James W. Loewen Touchstone, 1995 \$10.40

Lewis and Clark Through Indian Eyes

Edited by Alvin Jospehy Alfred Knopf, 2006 \$24.00

Killing Custer: The Battle of the Little Bighorn and the Fate of the Plains Indians

James Welch Norton, 1994 \$15.00

* Montana Tribally Specific Material/Traditional Stories

The Blackfeet Reader Robert Juneau & Ed Spottedeagle PO Box 414 Browning, MT 59417 \$10.00

Land of Nakoda - The Story of Assisniboine Indians (9+)

Montana Federal Writers Project Riverbed, 2004 \$19.95

Indian Reading Series (Montana Historical Society): How the Summer Season Came and other

Assiniboine Stories; Assiniboine Woman Making Grease: How The Big Dipper and North Star Came to Be Montana Historical Society Press www.montanahistoricalsociety.org

Beaver Steals Fire: A Salish Coyote Story (K+)

Confederated Salish and Kootenai Tribes
University of Nebraska Press, 2005
\$9.75

Lesson of the Feather: A Lakota Story (2+)

Cal Thunderhawk (Lakota) Tipi press, 1998 \$100.00

Brave Wolf and the Thunderbird

Joe Medicine Crow (Crow) Abbeville Press

\$14.95

Covote Stories (5+)

Mourning Dove (Salish)

University of Nebraska Press

\$12.95

Counting Coup: Becoming a Crow Chief on the Reservation and Beyond (7+)

Joe Medicine Crow National Geographic

\$15.95

Napi Stories

Darnell Davis Rides at the Door (Blackfeet)

Blackfeet Heritage Program, 1979

\$7.99

Mali Npnaqs - The Story of a Mean Little Old Lady

Johnny Arlee (Salish)

Salish Kootenai College Press

\$10.00

Coyote Gets Lovesick & Other Stories

Salish Kootenai College Press & Montana Historical Society, 1999

\$10.00

Over a Century of Moving to the Drum

Johnny Arlee (Salish)

Salish Kootenai College Press and Montana Historical Society, 1998

\$10.00

Mary Quequesah's Love Story - A Pend d'Oreille Indian Tale as told by Peter Beaverhead

Salish Kootenai College Press and Montana Historical Society, 2000

\$10.00

* Children's Books

Shota and the Star Ouilt (2-6)

Margaret Bateson-Hill, with Gloria Runs Close to Lodge Consulting (Oglala)

Anna McQuinn Pub., 1998

\$7.95

Crazy Horse's Vision (3-8)

Joseph Bruchac (Abenaki)

Lee and Low Books, 1994

\$11.99

Shi-shit-etko (2-6)

Nicola I. Campbell (Interior Salish/Metis)

Greenwood Books, 2005

\$17.00

Many Nations: An Alphabet of Native America (K+)

Joseph Bruchac (Abenaki)

Bridgewater Paperback, 1998

\$10.99

A New Look at Thanksgiving (4+)

Margaret Bruchac (Abenaki) & Catherine Grace O'Neill National Geographic Society, 2001 \$7.95

Grandmother's Pigeon (K+)

Louise Erdrich (Turtle Mountain Chippewa) Hyperion Books, 1999 \$24.58

Hidden Roots

Joe Bruchac (Abenaki) Scholastic Inc., 2006 \$5.99

The Range Eternal (K+)

Louise Erdrich (Turtle Mountain Chippewa) Hyperion Books, 2002 \$14.00

The Good Luck Cat (K-3)

Joy Harjo (Muscogee Creek) Harcourt, 2002 \$10.40

Jingle Dancer (K-5)

Cynthia Leitich Smith (Muscogee Creek) Morrow Junior Books, 2000 \$10.50

The Little Duck (P-3)

Beth Cuthand (Cree) Theytus, 2003 \$14.95

My Indian Boyhood (3+)

Luther Standing Bear (Lakota) University of Nebraska Press, 1931 \$11.95

Eagle Song (3-5)

Joseph Bruchac Dial, 1997 \$18.00

Bird Talk (P-2)

Lenore Keeshig-Tobias (Ojibwe) Sister Vision, 1991 \$10.65

Emma and the Trees (P-2)

Lenore Keeshig-Tobias (Ojibwe) Sister Vision, 1996

\$6.95

Gift Horse (3+) S.D. Nelson (Lakota) Harry N. Abrams, 1999 \$10.50

Did You Hear the Wind Sing Your Name? (P-3)

Sandra De Coteau Orie (Oneida) Walker, 1995 \$6.95

Indian Shoes (2-5) Cynthia Leitich Smith (Muscogee) Harper Collins, 2002 \$10.50

Doesn't Fall Off His Horse (3+)

Virginia Stroud (Cherokee) Dial, 1994 \$7.99

The Path of the Quiet Elk: A Native American Alphabet Book (3-4)

Virginia Stroud (Cherokee) Dial, 1996

Dial, 1996 \$10.00

The Chichi Hoohoo Bogeyman (4-8)

Virginia Driving Hawk Sneve (Lakota) University of Nebraska Press \$9.95

When Thunder Spoke (4-8)

Virginia Driving Hawk Sneve (Lakota) University of Nebraska Press \$9.95

Jim Thorpe's Bright Path (3-8)

Joseph Bruchac (Abenaki) Lee and Low Books \$17.95

* Fiction - Young Adult

Code Talker (6+)
Joseph Bruchac (Abenaki)
Dial Books, 2005
\$11.00

Pushing Up Sky: Seven Native American Plays for Children (3-7)

Joseph Bruchac (Abenaki) Penguin Books, 2000

Sweetgrass Basket (7-12)

Marlene Carvell Dutton Children's Books, 2005

\$11.00

Waterlily (7+)

Ella Cara Deloria (Yankton Sioux) University of Nebraska Press, 1998 \$9.50

Morning Girl (3-7)

Michael Dorris (Modoc)

Hyperion, 1994

\$4.99

Sees Behind Trees (4-9)

Michael Dorris (Modoc)

Hyperion, 1997

\$4.99

The Window (6-9)

Michael Dorris (Modoc)

Hyperion, 1999

\$4.99

<u>Guests</u> (6-9)

Michael Dorris (Modoc)

Hyperion, 1999

\$4.99

The Birchbark House (6+)

Louis Erdrich (Turtle Mountain Chippewa)

Hyperion, 1999

\$6.99

The Game of Silence (6+)

Louise Erdrich (Turtle Mountain Chippewa)

Harper Collins, 2005

\$10.39

The Owl's Song (7+)

Janet Campbell Hale (Coeur d'Alene)

Bantam Books, 1991

\$10.75

Runner in the Sun (6+)

D'Arcy McNickle (Salish/Metis)

University of New Mexico Press, 1987

\$16.95

My Name is Seepeetza (7+)

Shirley Sterling (Interior Salish)

Groundwood Press, 1992

\$5.95

Waheenee: An Indian Girl's Story (5+)

Buffalo Bird Woman (Hidatsa), as told to Gilbert L. Wilson

University of Nebraska Press, 1921/1981

\$75.50

Stories of the Road Allowance People (9+)

Maria Campbell (Cree/Metis)

Theytus, 1995

\$9.95

Turtle Woman's Granddaughter (9+)

Delphine Red Shirt (Lakota)

University of Nebraska Press, 2002

\$35.00

Rain is Not My Indian Name (5-9)

Cynthia Leitich Smith (Muscogee)

Harper Collins, 2001

\$11.00

The Morning the Sun Went Down (9+)

Darryl Babe Wilson (Pit River)

Heyday, 1998

\$13.95

American Indian Stories (5+)

Zitkala-Sa (Yankton Sioux), with Gertrude Bonin

University of Nebraska Press, 1921/2003

\$10.00

Who Will Tell My Brother (7-12)

Marlene Carvell

Hyperion, 2004

\$5.99

Winter in the Blood (9-12)

James Welch (Blackfeet/Gros Ventre)

Viking/Penguin, 1987

\$14.00

Fools Crow (9-12)

James Welch (Blackfeet/Gros Ventre)

Viking/Penguin, 1986

\$13.95

Grass Dancer (9-12)

Susan Power (Sioux)

Berkeley, 1995

\$7.99

Tracks (9-12)

Louise Erdrich (Turtle Mountain Chippewa) Henry Holt, 1988 \$13.00

Love Medicine (9-12)

Louise Erdrich (Turtle Mountain Chippewa) Holt, Rinehart, and Winston, 1984 \$13.95

The Lone Ranger and Tonto Fistfight in Heaven (9-12)

Sherman Alexie (Spokane/Coeur d'Alene) Atlantic Monthly Press, 1993 \$13.00

Mean Spirit (9-12) Linda Hogan (Chickasaw) Ivy, 1990 \$6.99

The Hawk is Hungry and Other Stories (9-12)

D'Arcy McNickle (Salish) University of Arizona Press, 1992 \$17.95

The Surrounded (9-12)
D'Arcy McNickle (Salish)
University of New Mexico Press, 1936
\$16.95

Half Breed (9-12) Maria Campbell (Metis) Good Read Biographies, 1983 \$7.95

* Other Media

"American Indian Tribal Histories Project - Northern Cheyenne" Educational DVD Set Western Heritage Center (www.ywhc.org) \$40.00

"American Indian Tribal Histories Project - Crow Nation" Educational DVD Set Western Heritage Center (www.ywhc.org) \$40.00

Native Voices - video series

Produced by the Native Voices Public Television Workshop, this KUSM-TV series featured cultural affairs documentary programs created by and for the Native American Community. Seven episodes were produced between 1991 and 1993.

Montana PBS (1-800-426-8243) or (montanapbs.org) \$44.00

"The Story of the Bitterroot - A Cross Cultural Odyssey of Discovery" DVD Montana Historical Society www.montanahistoricalsociety.org 1-800-243-9900 \$25.95

"Assiniboine Chief Rosebud Remembers Lewis and Clark" DVD Montana Historical Society www.montanahistoricalsociety.org 1-800-243-9900 \$24.95

"Native Homelands along the Lewis & Clark Trail" DVD (by the University of Montana Lifelong Learning Project) Montana Historical Society www.montanahistoricalsociety.org 1-800-243-9900 \$19.95

"Two Worlds at Two Medicine" (DVD) Dennis Neary and Curly Bear Wagner (Blackfeet), eds. Going to the Sun Institute www.curlybear.org \$24.95

"Where the Spirit Lives"

(A drama in which a young Native American fights to keep her culture and identity when she is abducted to a residential school.) Directed by Bruce Pitman, 1991 \$34.95

"Lakota Woman"

(Based on a true story, Mary Crow Dog, daughter of a poor Indian family in South Dakota, is swept up in the protests of the 1960s and becomes sensitized to the injustices that society inflicts on her people. She aids the Lakota in their struggle for their rights: a struggle that culminates in an armed standoff with US government forces at the site of an 1890 massacre.) Directed by Frank Pierson, 1994

\$31.95

"Incident at Oglala - the Leonard Peltier Story"

(Documentary: On June 26, 1975, during a period of high tensions on the Pine Ridge reservation in South Dakota, two FBI agents were killed in a shootout with a group of Indians. Although several men were charged with killing the agents, only one, Leonard Peltier, was found guilty. This film describes the events surrounding the shootout and suggests that Peltier was unjustly convicted.)

Directed by Michael Apted, 1994

\$19.99

"The Chief Mountain Hotshots: Firefighters of the Blackfeet Nation" 2001 \$25.00

* Available On Loan

Hands-on history trunks from the Montana Historical Society: www.montanahistoricalsociety.org

Montana Historical Society Julie Saylor, Outreach Coordinator 406-444-4789 or jsaylor@mt.gov www.montanahistoricalsociety.org

"Contemporary American Indians in Montana" - Highlights the renaissance of Montana's Indian cultures and tribal efforts to maintain their identities and traditions.

"Lifeways of Montana's First People" - Emphasizes the various tribal lifeways of the people who utilized the land we now know as Montana in the years around 1800.

"To Learn a New Way" - Frequently through a child's voice, this history trunk explores the late 1800s and early 1900s time in which Montana Indians were moved to reservations, experienced allotment and boarding schools - all of which resulted in dramatic changes in their lands, languages and way of life.

"Montana Indian Stories Literature Kit" - Offers a taste of Montana Indian storytelling legacy with class sets of seven Indian Reading Series titles and animal puppets. Literature, reading, social studies and speaking and listening activities included.

Prehistoric Life In Montana - Exposes Montana prehistory (10,000-12,000 year ago) and archaeology through a study of Pictograph Cave prehistoric site.

Stones and Bones: Prehistoric Tools from Montana's Past - Uncovers Montana's prehistory and archaeology through a study of reproduction stone and bone tools. Contains casts and reproductions from the Anzick collection found near Wilsall, Montana

"American Indian Contemporary Art in Montana" (Suitcase Museum)
Paris Gibson Square Museum of Art, Great Falls
Lynne E. Spiggs, Executive Director & Rachel Kaiser, Education Program Coordinator

